

CSC 205 (D01A)
Computer Organization
Course Syllabus

Instructor	Jeffrey Elkner
Session	Spring 2020
Meeting Days	A Day
Time	11:05 am - 12:30 pm
Location	Arlington Career Center Room 508
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Course Description:

Examines the hierarchical structure of computer architecture. Focuses on multi-level machine organization using a simple assembly language. Includes processors, instruction execution, addressing techniques, data representation, and digital logic. 3 Credits.

General Course Purpose:

The course should stress the hierarchical structure of a computer. It should incorporate a simple assembly language to serve as an example of how the various components interact. The logic design part of the outline is specific and essential to this course. The functional logic design level is emphasized rather than circuit details, which will be covered in engineering courses. The functional level provides the student with an understanding of the mechanics of information transfer and control within the computer system.

Course Prerequisites/Co-Requisites:

Prerequisite: CSC 201

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Major Topics to be Included

- I. Introduction/review
 - A. Number representation and arithmetic
 1. Binary, octal, and hexadecimal numbers
 2. One's and two's complements and other representations
 3. Addition and subtraction
 - B. Boolean algebra and truth tables
- II. Multi-level machine organization
 - A. Structural overview
 - B. Digital logic and integrated circuits
 1. Boolean functions
 - a) Gates
 - b) Functions
 - c) Simplification
 2. Integrated circuits
 - a) Combinational circuits (including adders, shifters, decoders, multiplexers, ROM's)
 - b) Flip-flops
 - c) Sequential circuits (including registers, counters, RAM)
 - C. Micro-programming
 - D. Machine language level
 - E. Overview of assembly language
 - F. Memory management
 1. Virtual memory
 2. Paging
 3. Segmentation
- III. Other topics or enhance the above (optional)

Required Instructional Materials:

- The [Altair 8800 Operator's Manual](#)

Course Credit: 3 Credits

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Time Allocation per Topic

The following table has the breakdown of the time in this course that will be spent on each course topic:

Ref	Topic	Hours	Percentage
I.A	Number representation and arithmetic	3	6%
I.B	Boolean algebra and truth tables	5	10%
II.A	Structural overview	6	13%
II.B.1	Boolean functions	3	6%
II.B.2	Integrated circuits	3	6%
II.C	Micro-programming	6	13%
II.D	Machine language level	3	6%
II.E	Overview of assembly language	3	6%
II.F	Memory management	3	6%
III	Other optional content or Enhance the above	9	19%
	Exams and Quizzes (NOT including final exam)	4	8%
	Total:	48	100%

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Policies:

I. Expectations

- a. Software Design is a rigorous, college level course that will require sustained and consistent engagement from students.
- b. An average of 90 minutes of homework will be assigned for each 90 minutes in class. We will be utilizing a flipped classroom learning environment, where the lecture portion of the course material will be viewed individually at home *before* class meets, and class time will be used for collaborative engagement and discussion.
- c. Daily "mini quizzes" at the beginning of class will be used to be sure homework readings and practice have been completed. To be successful in this class, students will be expected to be prepared for these quizzes when they arrive in class.

II. Grading Policies

- a. Grading Scale
A= 100 - 90 B= 89 - 80 C= 79 - 70 D=69 - 60 F= 59 and below
- b. Students will receive a weekly cumulative letter grade that will incorporate daily quizzes, tests, projects, and presentations. These weekly evaluations can be challenged by the student, *but only during the week immediately following when the evaluation is given.*
- c. The average of the weekly evaluations will make up 70% of the final grade, with the course final exam making up 30%.
- d. In cases where district grading policies conflict with college grading policies, the high school and college grades may differ; this may include assignment/test retakes, extended assignment due dates, capped minimum grade allowed, among other such district policies.
- e. It is important that students check their final NOVA grades in Blackboard as soon as the course(s) completed.

III. Course Policies

a. Academic Integrity

- i. The College does not tolerate academic dishonesty. Students who are not honest in their academic work will face disciplinary action along with any grade penalty the instructor imposes. Procedures for disciplinary measures and appeals are outlined in the Student Handbook (<http://www.nvcc.edu/students/handbook/>). In extreme cases, academic dishonesty may result in dismissal from the College.
- ii. **Plagiarism:** is the act of appropriating passages from the work of another individual, either word for word or in substance, and representing them as one's own work. This includes any submission of written work other than one's own. In short, plagiarism means using the exact words, opinions, or factual information from another person without giving that person credit. Students who are not honest in their academic work will face disciplinary action along with any grade penalty the instructor imposes. For more information about student academic integrity: <https://www.nvcc.edu/curcatalog/policies/integrity.html>

b. Disabilities

- i. Students with disabilities are required to contact NOVA's Office of Disability Support Services (DSS) to discuss possible accommodations. All information is kept confidential and may increase your chances of success in the academic setting. If accommodations are agreed upon, students will receive a Memorandum of Accommodation (MOA) by DSS. For more information about NOVA's DSS office: <https://www.nvcc.edu/disability-services>.

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c. Self-Advocacy

- i. Students are expected to reach out to their instructor if they do not understand content or expectations.
- ii. College instructors and other college personnel will not talk with a parent without the permission of and presence of the student. The conversation is between the administrator / faculty member and the student. The parent’s role is to listen, give moral support, and summarize information and agreements if needed.
- iii. Dual enrolled students have access to full NOVA campus services to include tutoring, library, and counseling services; student resources are found here:
<http://www.nvcc.edu/students/index.html>

IV. Course Schedule

a. Critical Course Dates

Course Start Date	Monday, September 14, 2020
Course Drop Date	Friday, October 2, 2020
Course Withdrawal Date	Friday, December 4, 2020
Final Exam Date	Week of January 25 to 29, 2021
Course End Date	Friday, January 29, 2021

- b. Final Exam Date:** *The final exam will be given during the last week of class, between Monday, January 25 and Friday, January 29.*